

Skills for Living – Week 3

April 20 – April 24, 2020 -- Due April 28 by 9:00 AM

Essential Question: How do I get into college?

Learning Targets: We are learning about the ACT and SAT so that we can be prepared when we actually take the tests.

We are learning to express ourselves in writing on a college application so that we will stand out to the admissions committee.

Success Criteria: I can describe the weaknesses and strengths about our world that I see being brought to light by the Coronavirus pandemic.

I can demonstrate my reading skills on the SAT Reading Test.

I can reflect on my performance on the SAT Reading Test.

I can demonstrate my written language skills on the SAT Writing and Language Test.

I can reflect on my performance on the SAT Writing and Language Test.

I can demonstrate my understanding of the differences between the ACT and the SAT in a quiz game format.

I can express myself in writing on a college application.

YOUR ASSIGNMENTS (please read to the end before you start working!):

1) Weekly Writing Prompt: What Weaknesses and Strengths About Our World Are Being Exposed by This Pandemic?

- Click here to access your [Weekly Writing Prompt from the New York Times](#). There are a lot of questions this week; you do not have to answer them all. Use the questions to guide your thinking, and write a response to the prompt (**at least 150 words**).
- You can send your response in either an email to me (smitha@luhsd.net); a Google Doc shared with me; a Word Document emailed to me; or you can write your answers on a piece of paper (in [cursive!](#)), take a good picture, and email it to me or share it with me on the Remind.
- Be sure to write at least 150 words! I am really interested in your opinions on these topics!

2) SAT Reading Test

- Last week we focused on the ACT; this week we are taking some SAT practice tests so that you can experience both tests and decide which one might be better for you when the time comes.
- [Click here](#) to access the SAT Reading test. You do not need to print it (unless you want to).
 - Only do #1-10 (Passage 1).

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- You may record your answers on a piece of binder paper, on a Google Doc, on a Word Document, or in an email to me.
- Set a timer for **13 minutes** and begin the test. Make sure you read the directions at the top of the page!
- Do your best to answer all the questions in 13 minutes, but if you can't, remember to guess on the ones you don't know! **DON'T LEAVE ANY ANSWERS BLANK!** There is no penalty for wrong answers on the SAT, so if you are running out of time, **GUESS!**
- Once you have finished the Reading test, correct your answers with the [SAT Reading Test answer key](#).
 - I expect to see evidence that you corrected your work.
 - For example, if you wrote your answers on paper, make a mark next to the questions you got wrong. You do not have to erase your original answer; just mark it so that I know you missed that one.
 - If you wrote your answers in a Google Doc, as another example, make a note next to the ones you got wrong. Again, don't change your original answers, just mark the ones you got wrong.
 - If you didn't get any questions wrong—great job! Write that somewhere on your paper/document.
 - If you turn in just your answers with no evidence that you corrected your test, **you will not get full credit.**
- After you correct your work, answer the following questions:
 - What did you think of the SAT Reading test?
 - Was it easy for you, or did you find it difficult?
 - How did it compare to the ACT Reading test for you?
 - Did anything about it surprise you?

Respond to EVERY QUESTION in either an email to me (smitha@luhsd.net); a Google Doc shared with me; a Word Document emailed to me; or you can write your answers on a piece of paper (in [cursive!](#)), take a good picture, and email it to me or share it with me on the Remind.

3) SAT Writing and Language Test

- [Click here](#) to access the SAT Writing and Language test. You do not need to print it (unless you want to).
 - Only do #1-11 (Passage 1).
 - You may record your answers on a piece of binder paper, on a Google Doc, on a Word Document, or in an email to me.
 - Set a timer for **9 minutes** and begin the test. Make sure you read the directions at the top of the page!

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- Do your best to answer all the questions in 9 minutes, but if you can't, remember to guess on the ones you don't know! DON'T LEAVE ANY ANSWERS BLANK! There is no penalty for wrong answers on the SAT, so if you are running out of time, GUESS!
- Once you have finished the Writing and Language test, correct your answers with the [SAT Writing and Language Test answer key](#).
 - I expect to see evidence that you corrected your work.
 - For example, if you wrote your answers on paper, make a mark next to the questions you got wrong. You do not have to erase your original answer; just mark it so that I know you missed that one.
 - If you wrote your answers in a Google Doc, as another example, make a note next to the ones you got wrong. Again, don't change your original answers, just mark the ones you got wrong.
 - If you didn't get any questions wrong—great job! Write that somewhere on your paper/document.
 - If you turn in just your answers with no evidence that you corrected your test, **you will not get full credit.**
- After you correct your work, answer the following questions:
 - What did you think of the SAT Writing and Language test?
 - Was it easy for you, or did you find it difficult?
 - How did it compare to the ACT English test (the test you took in school the day you had a sub—try to remember!)?
 - Did anything about it surprise you?

Respond to EVERY QUESTION in either an email to me (smitha@luhsd.net); a Google Doc shared with me; a Word Document emailed to me; or you can write your answers on a piece of paper (in [cursive!](#)), take a good picture, and email it to me or share it with me on the Remind.

4) ACT vs. SAT Kahoot

I just learned that you can play Kahoots alone! 😊

- Click [here](#) to go to a Kahoot Challenge about the ACT vs. SAT on the Kahoot website (if you are going to use a computer).
- If you are going to use your phone like we would in class, go to **Kahoot.it** and type in the code **07058442**.
- PLEASE JOIN THE KAHOOT USING YOUR REAL NAME, NOT A NICKNAME. Kahoot will give me feedback about the game once everyone has played, so I need to know your REAL NAME so I can give you your credit for this activity. **Fake names / nicknames will receive no credit!**
- The Challenge is not timed, so really think about your answers and do your best.

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5) Personal Insight Question: Rough draft (if not already finished)

- This was assigned a long time ago, but many of you still haven't submitted your work. I will still accept this assignment.
- [Here](#) is the list of Personal Insight Questions; pick ONE and write between 100 and 350 words about it into a Google Doc. When you are finished, share it with me at smitha@luhsd.net (set it so that I have permission to EDIT or SUGGEST on your document), and I will make comments.
- If you didn't submit your PIQ before break, do so now and STOP HERE. DO NOT go on to #6 below if you have not yet received comments from me on your Google Doc.

6) Personal Insight Question: Final draft (if not already finished)

- If you submitted your PIQ as a Google Doc already—good job, thank you!
- Your next step is to review my comments and suggestions on your Google Doc. Accept or reject my suggestions as you see fit, resolve the comments, and then follow [these](#) directions on how to submit your final draft as a PDF.

**** Please combine your assignments into as few emails as possible. That is, try not to send me separate emails for each assignment. Combine your work on these assignments into one email or Google Doc. ****